Q2 NEWSLETTER

Red Oak iJAG Quarterly News

October 21 -January 2





Leadership Development Conference: Iowa State University

On November 7, 2024 students from the 9th and 10th grade, as well as the 11th and 12th grade program attended the Leadership Development Conference. Students that attended hold Career Association Officer Positions within their program.

The conference was held at lowa State University where students were able to learn about their officer position and how to best serve in their roles.

These officers will take their new knowledge of their leadership positions and will apply them to their programs to best serve their fellow iJAG peers, and increase career exploration, service learning, civic awareness, and social activities within the program.

Congratulations to our <u>4</u> semester graduates: Bailey Ransom, Natalie Baucom, Lillian Cobb, and Breanna Kinser.





Program Highlights: 11th and 12th Grade

October 17: Students interested in learning more about careers offered at Pella Windows and Doors were able to take a tour of the factory in Shenandoah, IA. Students were able see the different departments on the factory floor, as well as the process of making the windows and doors. They were also able to participate in a hands-on activity where they made amplifiers.

October 22: A College Representative from Soho Hair Academy visited with students at the Red Oak High School who were interested in learning more about the college program.

October 24: Doug Howard from the Omaha Joint Electrical Training Apprenticeship Program spoke with students about the electrical apprenticeship program and how to apply. Students were also able to test out the VR Headset that the program uses to practice skills.

October 31: US Ghost Adventures spoke with students about career opportunities (remote and local) that they offer. The company owns and operates the Villisca Axe Murder House in Villisca, IA.

November 11: Students interested in careers in the healthcare field were able to take a tour of the Shenandoah Hospital. Students were able to visit various departments such as oncology, radiology, and med-serg. They were able to talk with current healthcare professionals to get an understanding of the pathway to a healthcare career.

November 12: Jamie Newel with MidAmerican Energy spoke to students about careers within MidAmerican Energy. Students learned that MidAmerican employs far more than the trade positions, including careers in nursing, IT, and more!

November 14: SGT James Jackson, an army recruiter, visited the classroom to meet with students and discuss career opportunities that the army has to offer.

November 15: Students interested in learning more about Iowa Western's Media Studies were able to go to the Career Discovery Day at IWCC.

November 20: Students interested in learning more about La'James International College were able to take a tour of the facility. This school houses programs such as cosmogology, massage, and more.

Project-Based Learning:

October: Students completed a unit on career preparation. This unit prepared students for the State Career Development Conference; a career preparation piece. Students researched and created a presentation based on a specific career they are interested in exploring.

November: Students worked in small groups to complete a comprehensive business plan based on a business they want to create. This is another competition piece at the State Career Development Conference.

December: Students worked on improving their employability skills through updating their resume and cover letters, and working on their interview skills. **November 26:** Students were able to learn more about careers in the FBI from an FBI Agent.

Students were able to learn more about careers as a US Marshall and learn about the fit test that US Marshalls must take when they apply.

December 4: Students interested in learning more about the Iowa Western Culinary Program were able to go to the Career Discovery day at Iowa Western.

December 18: Students heard from Kesandra Pullen, a professional marketing specialist and free-lance designer. She discussed her education, career, and background to educate students about a career in marketing and design.



Program Highlights: 9th and 10th Grade

The 9/10th iJAG class spend the 2nd quarter learning about the BIG 4 careers (manufacturing, medical, industrial, & technology). Students choose a career based on their career assessment. Students started to dig into these careers, finding about educational requirements, work conditions, and other career information. Students will start reaching out to employers in their chosen field starting the 2nd semester, setting up job shadows, tours, and speakers.



LOVE Project

Students had the opportunity to work in groups to create a LOVE Project. All the 9/10 classes learned about equality and empathy. Leading to discusses on different things that we could do to help shine the light on different things affecting our community or school. The projects the students came up with were; Canned food drive, Bowling for Cancer, Donkey Basketball, Coat Drive, and many other things. It was great to see everyone taking pride in their project and putting the community first. Be on the lookout for a LOVE Project near you.